



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Fruit available to all children for break times – all of which is consumed during the week.</p> <p>All children complete at least 2 hours of physical exercise in school per week.</p> <p>After school club has significant uptake across the Federation.</p>	

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Unknown due to new pupils joining and unable to visit due to restrictions.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Unknown Currently due to COVID school swimming hasn't taken place, checking availability for when this can restart.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year 2021/2022		Date Updated – September 2021					Percentage of total allocation:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in							%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	1	2	3	Evidence and impact:		
Increased activity across the school. At least 75% of pupils access at least 3 clubs per week.	Premier Sports (NC and F) run morning clubs on a variety of sports. Premier sports coach in school all day on one day a week to enable children to become more familiar with them – keen to complete fun tasks to ensure children enjoy their engagement in sports.	£4285						
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement							Percentage of total allocation:	
							%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	1	2	3	Evidence and impact:		
Assemblies and show and tell time designated in celebrating sporting achievements.	Any sporting achievements are shared – currently with the class during show and tell and then in monthly celebration assembly. Daily mile and Supermovers completed to encourage children to exercise daily and realise it can be completed in different mediums.	£0						

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport							Percentage of total allocation:
							%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	1	2	3	Evidence and impact:	
Improve the quality of teaching of sports by upskilling all staff.	Sports coach leads lessons and follows annual plan and gives school assessments. This means there is a high level of skill being taught and staff support the lesson to increase their development of the teaching of sport.	£10000					
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils							Percentage of total allocation:
							%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	1	2	3	Evidence and impact:	
Additional achievements: To be able to offer a wider range of sporting activities so that there is a greater rate of participation both in and outside of school.	Premier Sports provide plan of activities and varied sports for children participate within during the academic year. Fruit offered at clubs and during day. Morning clubs provide children with the opportunity to participate in a variety of activities and changed termly.	£2600					
Key indicator 5: Increased participation in competitive sport							Percentage of total allocation:
							%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	1	2	3	Evidence and impact:	

<p>Increased participation in competitions against other schools so that pupils have the opportunity to apply their skills.</p>	<p>Premier Sports Transport to and from venues.</p> <p>More equipment purchased so that more children can participate at once, ensuring they are waiting less if at all and equipment is of good quality.</p>	<p>.£2500</p>				
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