**Fulstow and North Cotes CE Primary Schools’ Long Term Plan – Cycle 3 of 3 Key Stage 1**

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| Term | 1 | 2 | 3 | 4 | 5 | 6 |
| Title | Superheroes | Bright lights, big city | Moon Zoom | Muck mess mixture | Wriggle and crawl | Beachcombers |
| Experience | Superhero hunt | Afternoon tea | Alien crash scene investigation | Messy mixture | Visit woodland / humber bridge | Cleethorpes |
| Challenge | Save the school | Marley Meerkat trip to London | Help him home | Messy art exhibition | Mini beast lifecycle animation | Create a sea creature |
| Science | Human body parts, senses | Everyday materials | Properties of materials | Materials | Living things in their habitat | Habitats, needs food chains |
| History | Historical Heroes | Great Fire of London | Astronauts, changes in living memory | Discrete | Discrete | Discrete |
| Geography | Discrete | Countries and capitals of UK – focus London | Satellite images | Discrete | Fieldwork | Coastal features |
| Art | Drawing and modelling | Discrete | Models of the solar system | Mixed media, printing, food landscapes | Observational drawing | Sketch, sand art, seascapes |
| D&T | Superfood, mask making | Exploring mechanisms | Make space vehicles | Food tasting, healthy meals, outdoor kitchen | Origins of food | Figure puppets |
| ICT | Download photographs, E-safety, animation | Search web, logical reasoning | Drawing software, emails | Animation | Creating and debugging | Web searches, digital presentation |
| Music | Creating digital sound | Traditional songs | Space sounds / themes | Discrete | Play tuned and untuned | Discrete |
| MFL | Discrete | Discrete | Discrete | Discrete | Discrete | Discrete |
| RE | Discrete | Discrete | Discrete | Discrete | Discrete | Discrete |
| PE | Superhero action movements | Discrete | Dance | Discrete | Dance | Discrete |
| PSHE | Recognising good and bad actions | Active citizens | Aspiration and goal setting | Safety around medicines and household products | Feeling positive | Caring for the environment |
| British Values |  |  |  |  |  |  |