**Fulstow and North Cotes CE Primary Schools’ Long Term Plan – Cycle 4 of 4 Key Stage 2**

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| Term | 1 | 2 | 3 | 4 | 5 | 6 |
| Title | Time Traveller | Gods and Mortals | Frozen Kingdom | Road Trip USA | Predators | Revolution |
| Experience | Interview Different generations | Meet Zeus | Investigate ice – The Deep | Independence Day | Yorkshire Wildlife Park | Elsham Hall |
| Challenge | Build a time machine | Pandora’s Box | Polar rescue mission | Plan a family holiday | Ultimate predator | End of exhibition dinner |
| Science | Animals inc humans / habitats | Discrete | Living things – habitats | Evolution – living things in habitats | Food chains / fossils plants / Skeletal system | Electricity |
| History | Changes of the last Century | Ancient Greece | Emigration and exploration early 1900’s | Queen Victoria | Discrete | Native Americans |
| Geography | Changes in the local community | Ancient and modern Greece | Features of the polar regions | Cities and transport – road networks | Using maps | Using World and USA maps |
| Art | Photography / great artists – Andy Warhol | 3D Sculpture, art and design | Photography / block painting | Artists of the Victorian era / printing | 3D scale models | Dream catcher / weaving / journey sticks |
| D&T | Selecting materials | Moving parts / model making | Building an igloo | Home craft / model buildings | Using materials – collage and textiles | Preparing USA dishes / totem pole design |
| ICT | Digital portraits / data logging | Using presentation software | Collecting, evaluating and presenting information | Digital photography | Flow diagrams / graphic research | Collaborative data base / effective research |
| Music | Discrete | Discrete | Soundscapes | Parlour songs | Discrete | Traditional Cultural music |
| MFL | Discrete | Discrete | Discrete | Discrete | Discrete | Discrete |
| RE | Discrete | Discrete | Discrete | Discrete | Discrete | Discrete |
| PE | Timing physical activities | Battle formation – dance | Discrete | Exercise | Competitive games / defensive tactics | Striking and fielding / line-dancing |
| PSHE | Body changes meeting and talking / setting targets / feeling positive | Resolving differences | Care of the environment | Reflecting on achievements | Moral issues and dilemmas | Express opinions / stereotypes |
| British Values |  |  |  |  |  |  |