**Fulstow and North Cotes CE Primary Schools’ Long Term Plan – Cycle 3 of 4 Key Stage 2**

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| Term | 1 | 2 | 3 | 4 | 5 | 6 |
| Title | Traders and Raiders | Urban Pioneers | Peasants, Princes and Pestilence | Playlist | Tomorrow’s World |
| Experience | Make sailing boats |  | Bus trip to town | Meet pestilence - Eyam | Live musical performance | Interview blogger |
| Challenge |  | Trade Fair | Make public art | Prevent a plague outbreak | Class Factor | Spy school website |
| Science | Discrete | Light and dark | Living things – bacteria / micro-organisms | Sound | Light and electricity |
| History | Anglo-Saxons / Vikings | Local history study | 14th C England | Discrete | History of computing  |
| Geography | Using maps / settlements in Europe | Geographical skills – fieldwork | Using maps – locality / transport | Locations of countries | Discrete |
| Art | Patterns and print making | Photography / graffiti art | Discrete | Music inspired art | Logo design |
| D&T | Jewellery / weapon making / Clay rune stones | Discrete | Print making / historical recipes | Make instruments – tubular bells song | Key individuals in D&T |
| ICT | Animation / digital images | Digital maps / recording | Collecting, presenting, evaluating data | Digital recording | Effective and safe online research |
| Music | Singing and composing lyrics | Discrete | Composing and singing | 20th C | Discrete |
| MFL | Discrete | Discrete | Discrete | Discrete | Discrete |
| RE | Discrete | Discrete | Discrete | Discrete | Discrete |
| PE | Competitive games – attack and defence | Discrete | Historical games / battle re-enactment | Dance | Discrete |
| PSHE | Discrete | Being safe / presenting opinion | Discrete | Discrete | Jobs of the future – explain and opinion |
| British Values |  |  |  |  |  |