**Fulstow and North Cotes CE Primary Schools’ Long Term Plan – Cycle 2 of 4 Key Stage 2**

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| Term | 1 | 2 | 3 | 4 | 5 | 6 |
| Title | Child’s War | I am warrior | Scrumdiddlyumptious | Allotment | Hola Mexico |
| Experience | Evacuees | Battle re-enactment | Visit to local shop |  | Visit an allotment | Mexican musical performance |
| Challenge | Street party | Become a roman soldier |  | Invent a smoothie | Hold a farmers’ market | Festival procession |
| Science | Discrete | Discrete | Nutrition | Digestion and exercise | Plant reproduction / Life cycles | Light and shadows |
| History | WW2 | Roman empire and the impact on Britain | Significant individuals | Discrete | Ancient Mayan civilisation |
| Geography | Human geography – city in the UK | Comparing Britain and Italy | Food miles, fair trade | Land use / map work / food origins / climate | Using maps, human and physical geography |
| Art | Discrete | Drawing, sculpture, jewellery, making patterns | Scuplture | Botanical drawing / sculpture | Mayan art / carving |
| D&T | Following recipes / building structures | Roman shields, design | Cooking and nutrition | Making structures for growing plants | Food of Mexico / evaluating music |
| ICT | Search technology / presentation | Discrete | Web searches, emails | Using the web / word processing | Online research / digital presentation |
| Music | Listening and performing | Vegetable orchestra | Discrete | Mexican music |
| MFL | Discrete | Discrete | Discrete | Discrete | Discrete |
| RE | Discrete | Discrete | Discrete | Discrete | Discrete |
| PE | Dance | Competitive games | Exercise | Discrete | Mexican dance |
| PSHE | Empathising with people in different countries | Recognising achievements | Discrete | Taking responsibility | Discrete |
| British Values |  |  |  |  |  |  |